



Welcome to Chapman

By Bill Langan

The 2006-07 school year has started out excellently. Our numbers are up at Chapman and we have a tremendous staff with many new and enthusiastic staff members. Our new staff members have blended in well and our students are appreciative of their efforts.

New Teachers & Staff:

Our new staff members are as follows: Gay Chapman – Evening Counselor; SoChenda Chin – Beginning Literacy (ESL); Careen DaSilva – Beginning High (ESL); Michon Gonzales - Cosmetology; Eloise Krivosheia - Computers; Sally Wong – Intermediate High (ESL)

Front Office A teacher's best friend on our campus can be Eva, Michelle, Cathy and Alethea. These ladies work the front desk. They answer the phones, inform new students of available classes, work with staff and are often the first person that our new students meet on our campus. I encourage you to get to know them and keep an open line of communication with them regarding the numbers in your class.

Yoga Class Our yoga class has expanded to Monday, 4-6pm and Wednesday, 6:30-8:30. and it is going great. In the outside world, it would be an easy \$150 cost for a similar

class.

Retirees: Faybeth Harter, Linda Bell and Sally Cox have retired after over 30 years of service each. They have made many contributions to our adult education program. Sally continues to teach our morning computer classes.

Bill Langan, Director



Chapman Education Center

Welcome to Lincoln

By Nancy Fyson

Our **goals** for the 2006-07 school year include enhancing students' orientation to our overall program and continuing to stress the importance of obtaining pre-and post CASAS tests. Our staff does a terrific job welcoming students to the specific class or classes in which they are enrolled, and student persistence in those classes continues to strengthen. One school-wide persistence incentive we have instituted is students' ability to obtain a picture ID upon evidence of pre and post tests. Assessment data indicates that gains on CASAS tests are strongest for students who, correspondingly, have good

attendance.

Student Advisory Committee. We will be re-instituting a site council/student advisory committee, whereby students can have another opportunity to voice their opinions regarding our programs. Feedback regarding student orientation will be one of the areas we will explore.

New Teachers and Staff.

We welcome new staff this school year to our **ESL** night program: Elaine Bonner (Beginning Literacy), Quynh Nghiem (Beginning High), Greg Anderson (Intermediate Low), and Lisa Garcia (Intermediate High) and, although she was here last

spring, Jerrica Rau (Intermediate High/Advanced) is back with us for four nights. Thanks to Debbie Wood and our PSTs for their support of new teachers. Clinton Corner Family Campus welcomes Lloyd Stone and Melissa Hansen (Beginning Low/Beginning High) at night and Nancy Ebrahim (Beginning Literacy) to the day program.



Dr. Nancy Fyson, Director
Lincoln Education Center

ESL News

Lincoln ESL:

Our **ESL** teachers and students are working with some new textbooks this year and focusing students' attention to level-specific competencies. Once students have achieved the competencies, they are eligible for our agency-wide achievement certificate. Continued staff development focus areas include the use of technology in instruction, writing instruction, and the interpretation and use of data.

Thanks to Christina Niven for developing our fall EL Civics unit with her comprehensive website and to each teacher who incorporated our Government and History unit into their classes this fall. Julie Wakefield continues to be a great resource for our Citizenship questions!

Classes are full and there are no waiting lists.

Chapman ESL

Our **ESL** teachers took on a new project this year in our History and Government Unit. The materials were put together by Christina Kubes and Cherita Stevens and they did a wonderful job of providing the staff with a very complete unit. The unit is being taught during the first half hour in our ESL classes and the content may continue to be taught during the entire first semester. The assessment, however, will be given to our students after they complete a minimum of twelve hours of instruction. It is our hope that the information provided in the unit will be beneficial to our students and does replace one of our EL Civics Units during the regular year.



Attendance Challenges/Chapman

Is your attendance declining? Do you want more students?

At the beginning of this year, a couple of our classes were in danger of being dropped due to low enrollment. They were not dropped due to a few simple actions. Sally Cox and Eloise Krivosheia came to the rescue of our afternoon computer class by creating handbills and go-

ing to each class and sharing how impor-

"Teachers working together can make a difference and help our students find more opportunities"

tant computer literacy was to all students.

They also let our front desk staff know that there was a need and to let new students know as they enrolled in other

classes. Another clever idea that I noticed was when the numbers were low in our afternoon ESL class, Christina Kubes put an easel out in front of her class, letting students know that there was space available in the class. In both cases, their efforts kept the classes alive and once the students entered the classes, they were hooked. It shows you that teachers working together can make a difference and help our students find more opportunities.

Cosmetology

The cosmetology program at Chapman is offering free services to teachers and staff. Haircuts and styling are provided to the staff of Lincoln and Chapman. Students can get haircuts free at night. Facials, manicures, color, permanents are also available for a small

amount.

Rose (days) and John (nights) recommend that you call for an appointment. Call Tracy during the day or Pat during the night at 714 891-0751. Hours are 9:00—3:00 during the day and 5:30 to 8:30 in the evening.

One happy staff member endorsed the school, "They do a great job! The price is right. Just allow a little extra time."

Lincoln Highlights

Our **High School Diploma/Independent** Study program has added CAHSEE prep classes for 5th year seniors still needing to pass the high school exit exam. Additionally, Tracey Niizawa and our Independent Study staff will be working to revise/update course outlines as needed. Our counselors, Linda Guiliani and Lucy Haag at night, and Joyce Stone in the daytime, are available to speak to classes and meet with students as needed.

Adult Basic Education (ABE) and **GED** students continue to improve basic reading, math, and writing skills to meet a variety of goals. **Davis Mejia** is piloting a new class, ABE Multi-

ple Academic Subjects, incorporating several content areas with necessary learning and communication skills for students interested in pursuing a high school diploma or community college

We continue to look at our **Career Technical/Vocational** class offerings to ensure current and high-interest level classes. New classes this semester include Alan Kennard's MAC Web Page Design and Melanie Duggins' two 9-week classes---MS Publisher and MS Word. Keyboarding, Computer Literacy, MS Office XP, Alan Gauthier's Digital Photography, and June Nguyen's VESL Business and Distance Learning classes continue to generate student interest. June is

also developing a proposed VESL/Auto Repair Distance Learning class. Christina Niven's distance learning grammar/writing class has been expanded and incorporated as homework assignments for three other teachers. We will continue to explore and align new courses into our program.

We have seen the biggest increase in additional classes in our **Older Adult** program. Thank you to Jackie Tolsma, who has been enthusiastically broadening our offerings in the community. We now have classes at 23 sites and two new classes---Yoga and Mature Driving---have proven to be very popular.

Chapman Highlights

High School Diploma

As you are aware, 2006 was the first year that the requirement of a senior passing the exit exam (CAHSEE) as a requirement for graduation was enforced. As a result, our campus has seen students who are here as "5th year seniors". They are here to prepare to take the exit exam again. Janet Schmidt and Jay Darakjian have worked hard on preparing our program to meet their needs. We have teamed with Action Learning to develop a program that helped to prepare students to

take the exit exam again on November 7 and 8. We normally have non-grads enter our program who fall short on credit requirements each year. By district regulation, if a student owes 15 credits or less at graduation time, they can complete the credits within one year and take them back to their home high school where they can receive their diploma. The program has expanded to meet the needs of our students who do not pass the exit exam. They also have up to one year to pass the exam, transfer the score back to their home

high school and receive a diploma. It is our hope that our new program will assist them in meeting their goal of passing the exam. With our very capable diploma teachers, I am confident that our students will be successful.

In the ESL computer lab, you can now use English Discoveries Expert Placement Test to assess your students reading, grammar and listening skills to suggest a level for them to work independently. Also, see Cherita or Blair for help with new Groupwise.



Peer Support Teachers

What is PST? These are designated teachers that will help you in their area of expertise or any way they can. Cathleen Petersen has recently met individually with many of our staff to assist them in determining the proper level for their students with CASAS. Each of our PST's has an excellent background and is a very successful teacher. I encourage you to contact them and attend their in-services. I have listed them and their location below for your information.

- Donna Barr – Teaching and Assessing Student Writing (ABE/ESL) – Chapman
- Beverly Krivokapich – New Teacher Support/Lesson Design Implementation – Clinton
- Christina Kubes – Integration of Citizenship into the Curriculum –Chapman
- Carol Martin – Resource Awareness –Lincoln
- Cathleen Petersen – Data Implementation and Use – Chapman
- Blair Roy – Technology – Chapman
- Cherita Stevens – Integration of Citizenship into the Curriculum – Chapman
- Alisa Takeuchi – New Teacher Support/Lesson Design Implementation – Chapman
- Julie Wakefield – Off-Site Teacher Support - Lincoln
- Doc Scherzer – Newsletter – Chapman

GARDEN GROVE ADULT EDUCATION

The Adult Editor is a newsletter for the teachers, staff and administration at Garden Grove Adult Education and ROP. To submit articles or ideas, send to email below or to Bill Langan or Nancy Fyson.

Bill Langan: 714 663 6525
 Dr. Nancy Fyson: 714 663 6305
 E-mail: Doc_Scherzer@yahoo.com

On the Web
www.ggadulthoodeducation.org

November Events:

- 16 El Civics Unit #2 Due
- 18 CHEC GED Test.
- 18 CPR/1st Aid
- 22 Wednesday—Local Holiday
- 23-24 Thanksgiving Holiday
- 27 Teacher payroll due
- 30 Payday for teachers

December Events:

- 13 Due date to submit for next newsletter
- 25 Begin Winter Recess

Jan Events:

- 7 End Winter Recess

New Teacher in Spotlight



We have several new teachers in the Adult ESL program. As their “bios” become available, we will spotlight them. Stop by and welcome them to our program!

My name is **Elaine Bonner** and I teach Beginning Literacy at LEC on Wednesday and Thursday evenings in room I-1. I am a graduate of Pepperdine University where I received my bachelor's, credential, and master's degrees. I currently teach part-time at Shoreline Christian in Fountain Valley where I teach advanced middle-school algebra. Previously, I taught at Stanley Elementary in Garden Grove. I taught 1st, 2nd, and 5th grades. I took last year off to have a baby. I have 3 boys, ages 11 months, 9 years, and 6 years. What a blessing! My husband, Jerrod is a blessing also. We are active in our church and enjoy spending time watching our boys grow.