



Looking Back Looking Forward

By Nancy Fyson

As we end the school year and plan for 2007-08, I am reminded of some of the challenges and exciting growth opportunities we've experienced this year.

WASC

And I am proud of the way staff has pulled together to not only understand the process, but to participate in it. We will be able to move forward to continually improve our program based on your positive and useful suggestions.

Concurrent HS Students

A major change in our Adult Secondary Education program (high school diploma program) was the addition of classes for concurrent high school students, which added 130 students to our program. Prior to this year, LEC offered Independent Study classes to those over 18 years old. With the addi-

tion of concurrent high school students, our diploma student population has more than doubled in size, with a total of 346 students currently in the program. The staff in our Adult Secondary Education program must be commended for the organization, planning, attention to detail, and follow-through required in adjusting to this substantial growth in student population.

Additional ESL Classes

We have also added 4 ESL classes to three elementary schools in the district: Sunnyside, Carrillo (2), and Murdy. Our Older Adult program continues to grow, including new Tai Chi classes starting in the summer.

ABE & ROP

Our Adult Basic Education program staff is in the process of reviewing assessments and the curriculum to ensure that the myriad of materials available to

students addresses specific areas of need in reading, math, and writing. We are also taking a look at our Vocational/Career Prep classes to maximize alignment with ROP course offerings and to strengthen certificate competencies in some classes. Both of these areas will continue to be focus areas next year.

SmartBoards installed

The ESL staff are excited about learning to work with classroom SmartBoards, a focus area for professional development in the area of technology integration.

Summer

For summer, look for the addition of a Saturday ESL Academic and Business Writing class. More pronunciation/conversation classes have been requested by students in the future.

Thank You!

Thanks to all of you for working so hard to provide a very good program for our students!

WASC Update

By Bill Langan

The WASC process continues to go well and it is directly related to your support and involvement. As a reminder, current information is being placed up on special WASC bulletin boards at Chapman and Lincoln. I encourage you to review the data that is listed in that it is regularly updated.

Chapters 1 & 2

Chapters 1 and 2 are just

about complete and look very good. Thank you all for your responses to our e-mails regarding WASC. It is our hope that more and more information can be distributed solely through our e-mail system, so please continue to check your e-mail box each day.

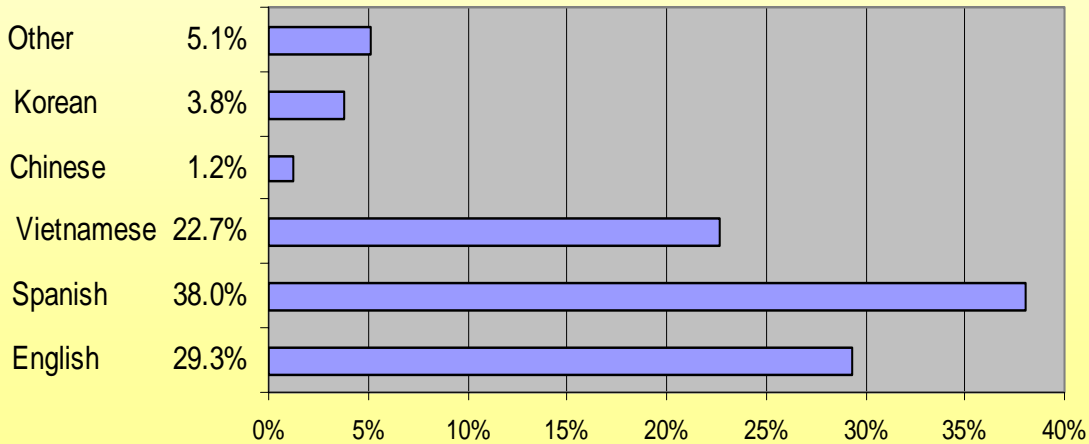
Leadership Team

The Leadership Team met on May 3 and focused on the completion of Chapters 1, 2, and 3. In the very

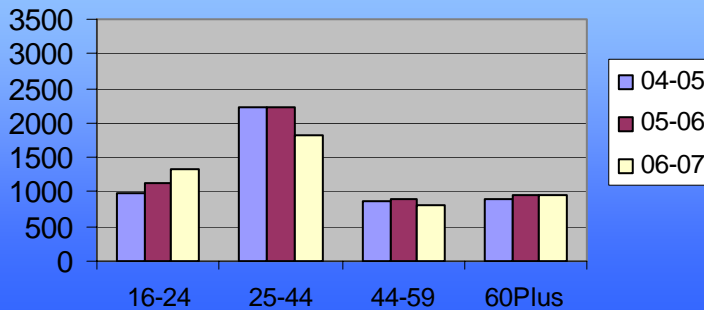
near future, all three chapters will be sent to you by e-mail, posted on our bulletin boards, shared in meetings and placed in key spots at Chapman, Clinton and Lincoln. The Leadership Team genuinely appreciates your follow through on completing our recent staff survey. The information that you have provided will assist us in developing our Action Plans.

Enrollment Statistics

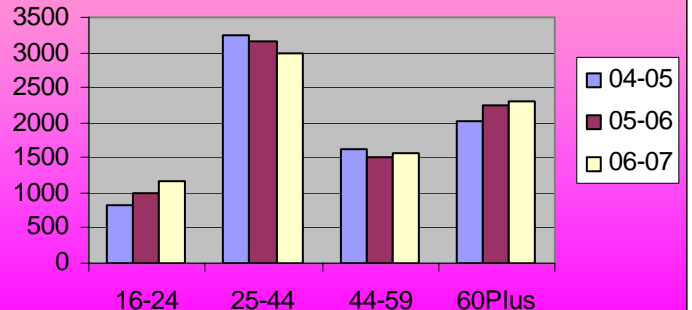
Enrollment by Language 2006 - 2007 All Programs



Male Enrollment by Age by Year All Programs

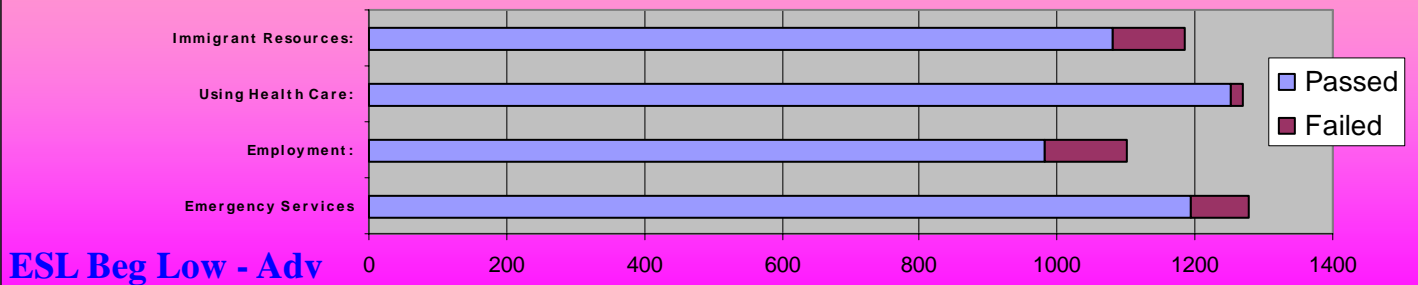


Female Enrollment by Age by Year All Programs



Assessment Data

EL Civics Results 2005-2006



ESL Beg Low - Adv

Have a question? Ask a Peer Support Teacher

By Bill Langan

Program Changes

At our recent meeting, several items were addressed that will bring changes in our PST program. It is our goal to provide all of you with the support that you need to be more successful. Each of our PST's look forward to working with you and building our program through shared goals. The Peer Support Teacher team will provide a variety of workshops in September to start our year. They will also provide follow up activities as the year progresses. A key component of our program is to provide oppor-

tunities for all staff to work collegially through the process.

Would you like help?

A master calendar will be planned to set up specific times for our PST's to be available for collegial activities. In addition, our PST's will make themselves available for observations. Additional information will be made available to you prior to the close of the semester.

Become a PST

I also want to encourage each of you to consider becoming a PST. So many of you have a great deal to offer and regularly provide peer support at your sites. If you are interested,

please contact Nancy or Bill for more information.

Have an idea or skill to share?

In addition, many of you would be excellent presenters. Our hope is that each of our sites (Chapman, Lincoln, and Clinton) can and should have PST representatives. Our program will only get stronger through a shared vision and support of each other.

As the year concludes, I want to take this opportunity to thank all of our Peer Support Teachers for an excellent job. I also want to say how happy I am to tell you that all of our current PST's will continue in their positions next year.

Adult Education Counselors

By Hazelle Ferrer

Do your students have questions about planning their education, whether it's towards the high school diploma, GED, or ESL? Do your students have questions about what classes to take to improve their read-

ing and writing skills? Do your students have questions about vocational classes and the ROP program? Do your students have questions concerning other personal issues?

You are in luck: school counselors are available for your students!!! Both cam-

pus, Chapman and Lincoln, have counselors available for students who take day and/or evening classes. We have unlimited services to give to our students! If you have any suggestions and/or would like us to visit your classes, please let us know.

Summer Counselor Hours

CHAPMAN – Bldg. L / Room 51 (Registration / Counseling Office)

Hazelle Ferrer	Monday through Friday	8:00am to 12:30pm
Norman Anderson	Monday	5:00pm to 8:00pm
Gay Chapman	Wednesday	5:00pm to 8:00pm

LINCOLN – Room D-1 (Career Center)

Joyce Stone (6/25 – 6/29 only)	Monday through Friday	9:00am to 12:00pm
Linda Giuliani	Tuesday	5:00pm to 8:00pm
Lucy Fitzrandolph	Wednesday	5:00pm to 8:00pm

Linda Baker Retires

By Nancy Fyson

On June 1st, it is with mixed emotions that we will be saying “goodbye” to Linda Baker, secretary at Lincoln Education Center. I say mixed emotions, because, while we are pleased that Linda is looking forward to a new chapter in her life, we will also miss her!

Her Career

Linda has been with the district for 33 years, and here at LEC Adult Education since 1978. She started out at the front desk and she has worked with five Adult Ed directors over the years. She tells me what she will miss the most is the staff. She wants to remind us that LEC is the “best kept secret in town”.

Future

Linda is planning to go to Colorado, then to Ohio, back to Colorado to babysit her grandkids, and finally to Ohio to look for a house. She’s looking forward living near her son and youngest grandkids.

Thank You!!!

There’s a cartoon taped to Linda’s computer that says, “Linda Baker will know what to do”, and that says it all. She has kept us all on-track for so many years, and for this, we say “thank you, Linda”, and we wish you the best.

Staff Appreciation

By Bill Langan

Our staff appreciation days have come and gone, but our appreciation for the work that all of you do for the Garden Grove Adult Education program is appreciated each day. There is not a day that goes by that I do not recognize someone going above and beyond to support our program, students or other staff members.

As I was walking around taking our count, one of the Senior Meals truck drivers stopped me and we got into a discussion. His reason for our discussion was to let me know how much he appreciated our adult education program and how he had been a product of an adult education program 30 years ago. He said that a teacher stepped up and took an interest in him and he got a good job, retired after 30 years and was now trying to give back through his current job.

It made me stop for a minute and appreciate the big difference that all of you are making with our students. Many come to us with no skills and leave with the ability to be a productive member of our society. I am confident that your former students are talking behind your backs about your support and the difference you have made in their lives.

Regional Occupation Program

We are planning a very busy summer session in career technical education. Classes will be inside the classroom or out “on-the-job”.

What is ROP?

ROP helps students establish a career pathway and then provides the necessary knowledge to learn the entry level skills. Whether your interest is in automotive, business, medical, floral, computers, animal care, criminal justice or technology ROP can help you succeed in that field. ROP employs instructors from the industry they teach.

Summer Session

The session runs June 25-August 17 with classes operating morning, afternoon, evening and Saturday.



High School Graduation Ceremonies At Chapman

By Hazelle Ferrer

The high school diploma program in adult education is very unique. The programs at Chapman and Lincoln allow students to complete their academic requirements at their own pace. Students can choose to work on their diplomas either through the Individualized Learning Lab (classroom) or through Independent Study. Both have the same end result: a high school diploma!

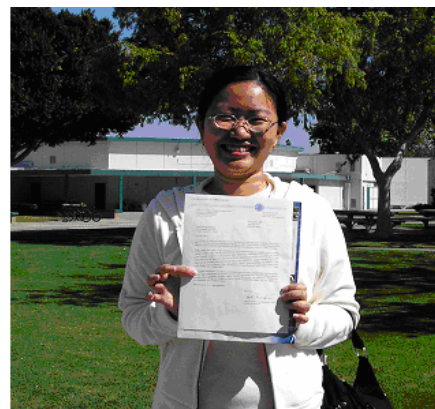
Because of this, students have the opportunity of completing their diploma requirements during different months throughout the year. Regardless of when a student finishes, the month of June is always a special time for our students in the high school diploma program.

The graduation ceremony for our high school diploma students is held every June. Students who graduated and completed all their academic requirements throughout the school year are invited back to attend the ceremony. This is a wonderful way of celebrating the successes of many of our students! Students will be recognized for their accomplishments and academic scholarships will be presented. Please join us this year in the festivities!

WHEN: Thursday, June 14, 2007

TIME: 6:30 PM

WHERE: Multipurpose Room at Chapman-Hettinga Education Center



Former graduate, Nhung Bach, displays acceptance letter to UCI.

The Adult Editor is a newsletter for the teachers, staff and administration at Garden Grove Adult Education and ROP. To submit articles or ideas, send an email to Bill Langan or Nancy Fyson.

Teacher Highlights by Cherita Stevens

Five ESL teachers attended the CATESOL 2007 Statewide Conference in San Diego in April. **Blair Roy** participated in a Panel Discussion on the Otan TIMAC program of which she is a part for the current year. **Alicia Takeuchi** attended on Thursday, Friday and Saturday. **Cherita Stevens and Christina Niven** presented a Workshop/Paper on PhotoStory 3 for Windows XP. **Sally Wong** presented two workshops and was the recipient of the Rick Sullivan Award for new ESL teachers. Thanks to everyone for putting forth the effort to attend and present. This is a record number of attendees for Garden Grove Adult Education.

California HS Exit Exam (CAHSEE)

By Hazelle Ferrer

As most of you may be aware (either through work or through your children), the CAHSEE is one of the academic requirements for a student to earn their high school diploma. It assesses whether a student shows competency in the state content standards for reading, writing, and mathematics. Adult students who are working towards their high school diploma are also required to pass this exam. Students in Adult Ed have the opportunity of taking the CAHSEE three times per school year (November, March, and July), and may take it numerous times throughout their high school career until the CAHSEE is passed. Students only retake part(s) of the exam that were not previously passed.

There are two exams to the CAHSEE. One exam focuses on English-Language Arts, which has two sections: reading comprehension and a written essay. Students will master these sections while completing the English 1 and English 2 subjects. The other exam focuses on Mathematics, which has two multiple-choice sections. Questions on the math exam cover basic arithmetic, pre-algebra, and algebra. With algebra being a new academic requirement of all high school students, our math classes prepare students for this test.

It is highly suggested to have high school diploma students and/or reading students who are on the diploma path to take the CAHSEE at every opportunity. Even though a student may not be academically prepared for the test, taking it will allow the student to get familiarized with the test and its questions. Another recommendation is for students to take the CAHSEE Prep courses for both English-Language Arts and Mathematics, which are offered through the Individualized Learning Lab (classroom) the entire year. See the counselors to enroll in these courses.

Both Chapman and Lincoln recently had the March testing for the CAHSEE. All CAHSEE answer documents (including high schools and adult education campuses in the entire state) are sent to Sacramento. During this process, the tests are corrected and the written essays are read by two trained individuals. Because of these security measures, waiting for test results is an agonizing time for both students and staff. The March results are expected to be received by the end of May.

The July testing for the CAHSEE will be on Tuesday, 7/24 for English-Language Arts and Wednesday, 7/25 for Mathematics.

Teachers from Last Month



Quynh Nghiem
ESL –Beg High



Melissa Hansen
ESL Beg Lit

I (Lily) have been teaching elementary students for the past seven years. Coming from an ethnic background, I share the feelings of the ethnic community and the difficulty they face in their work area, especially with communication. I admire their motivation to spend late hours and that in turn motivates me to come here and teach ESL. It has been an enriching experience and has made me a stronger teacher.

What also, made me teach ESL in Adult Education is that I just finished getting my Master's in Reading and I wanted to see some of these theories and practices play out in the classroom setting, especially with adults. Although, I love teaching my elementary students, I find great satisfaction and joy teaching adults because like I said before they come to school for different reasons. For example, my elementary students come to school because they have to, my adult students come to school because they want to and are extremely motivated and eager to learn.



Lily Poojary
ESL—Heritage Elementary

These different attitudes make a huge difference in the classroom setting.

I am thankful for this opportunity to teach adults and it has been an enriching experience for me.

May Events:

- 22 Atomic Learning Workshop CHEC 3:30pm
- 25 Payroll Due (Don't be late)
El Civics Nutrition completed
- 29 El Civics assessment

June Events:

- 13 Last night of classes
- 14 Last day of classes & Graduation Ceremonies at CHEC
- 25 Summer School starts – Ends Aug 10

Aug Events:

- 13-23 Intersession for EDD & Calworks students